	Learning	to Fly: The Wright B	Brother's Adventure
		2005 Mathema	ntics
		Core Curricul	um
New York Mathema	atics		
Grade 6			
Activity/Lesson	State	Standards	
			Model problems with pictures/diagrams or
1900: Kitty Hawks	NY	MA.6.6.PS.13	physical objects
			Use physical objects, drawings, charts,
			tables, graphs, symbols, equations, or
			objects created using technology as
1900: Kitty Hawks	NY	MA.6.6.R.1	representations
			Model situations with objects and
1901: The First			representations and be able to draw
Improvement	NY	MA.6.6.CN.5	conclusions
			Use mathematics to show and understand
1901: The First			social phenomena (e.g., construct tables to
Improvement	NY	MA.6.6.R.8	organize data showing book sales)
	Learning	to Fly: The Wright B	
		2005 Mathema	
		Core Curricul	lum
New York Mathema	atics		
Grade 7	<u> </u>		
Activity/Lesson	State	Standards	Has also significants also significants
			Use physical objects, drawings, charts,
			tables, graphs, symbols, equations, or
1000 Kitty Howks	NIV	MA 77 D 4	objects created using technology as
1900: Kitty Hawks 1903: Powered	NY	MA.7.7.R.1	representations
	NY	MA.7.7.N.12	Add subtract multiply and divide integers
Flight	INT	IVIA.7.7.IN.12	Add, subtract, multiply, and divide integers
	Learning	to Chu The Wright B	Protheric Adventure
	Learning	to Fly: The Wright B 2005 Mathema	
		Core Curricul	
New York Mathema	atice	Core Curricul	
Grade 8			
Activity/Lesson	State	Standards	
1900: Kitty Hawks	NY	MA.8.8.CM.3	Organize and accurately label work
1000. Ritty Hawks	141	1717 (.0.0.0171.3	Share organized mathematical ideas through
			the manipulation of objects, numerical
			tables, drawings, pictures, charts, graphs,
			tables, diagrams, models and symbols in
1900: Kitty Hawks	NY	MA.8.8.CM.4	written and verbal form
1000. Ritty Hawks	141	1717 (.0.0.0171.4	Use physical objects, drawings, charts,
			tables, graphs, symbols, equations, or
			objects created using technology as
1900: Kitty Hawks	NY	MA.8.8.R.1	representations
1000. Ritty Hawks	1 1 1	IVI/1.0.0.11. I	горгозопацопо

			Use mathematics to show and understand
			physical phenomena (e.g., make and
1901: The First			interpret scale drawings of figures or scale
Improvement	NY	MA.8.8.R.9	models of objects)